DOWN HOME NORTH CAROLINA

Steven Gupton
Board of Education - District 3

BIOGRAPHY/ACCOMPLISHMENTS:

Bio:
Steven Gupton is an education and emergency services leader with nearly two decades of experience in public safety, K–12 education, higher education, and workforce development. He has served as a paramedic and EMS administrator, teacher, district leader, and state education policy advisor. Today, he leads educator support systems across 57 schools, helping strengthen teacher development, retention, and student outcomes. He has also contributed to statewide curriculum and education policy efforts in North Carolina.

Why he's running:
Steven is running to protect the progress Franklin County schools have made and build a stronger, more sustainable school system. His focus is on supporting teachers, improving student outcomes, strengthening career pathways, and making sure schools have the systems and resources they need to succeed. His experience in education and public systems gives him a practical, data-driven approach to improving schools for the long term.

STAFF — Recruit, Support & Retain Great Educators:	• Strengthen teacher recruitment, mentoring, professional development, and support systems so educators can succeed and stay in the classroom.
STUDENTS — Prepare Students for Success:	• Expand STEM, Career & Technical Education, internships, apprenticeships, and career pathways that connect students to future opportunities.
STABILITY — Build Strong, Sustainable Schools:	• Use data, accountability, responsible planning, and strong systems to improve schools and protect long-term student and educator success.
OPPORTUNITY — Make Sure Every Student Can Succeed:	• Support students with disabilities, expand early childhood and student support services, and ensure students have access to the resources and opportunities they need.
SAFETY & WELL-BEING — Support the Whole Student:	• Promote prevention, de-escalation, social-emotional supports, and access to counselors, nurses, and other student support professionals.